

English Level of Proficiency

Certificate

Candidate detailsFull name: **Nikita Petrich**Date of birth: **26/12/1998**Nationality: **German**Certificate date: **04/08/2026**Certificate number: **2608B002**

* Certificate valid for two years

This is to certify that

Nikita Petrich

has completed the English course

Business English online (Full-time)

and has been awarded

English level B2 (Upper Intermediate)

Results are aligned with the CEFR (Common European Framework of Reference)

Course outlineLength of course **12 weeks**Study hours **480 lessons (360 hours)**Start date **11/05/2026**End date **31/07/2026****Course content**

This English course focuses on developing Business English communication skills for the workplace, including:

- Telephoning
- Meetings
- Presentations
- Negotiations
- Emails
- Networking
- Small talk
- Interviews

Assessment overview

Candidates are assessed independently by EnglishRadar in the following stages:

- Before the course: English level of proficiency assessment online including speaking assessment.
- During the course: Weekly one-to-one workshops to assess progress.
- End of course: Speaking assessment and writing task.

A full breakdown with descriptors of the English levels is provided on the second page of this certificate.



Descriptors

Levels		CEFR 'Can do' descriptors	Certificate levels
ADVANCED	C2	- Can understand virtually everything heard or read with ease. - Can summarise almost any information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. - Can express yourself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.	C2 (Proficient)
	C1	- Can understand a wide range of demanding, longer texts, and recognise implicit meaning. - Can express yourself fluently and spontaneously without much obvious searching for expressions. - Can use language flexibly and effectively for social, academic and professional purposes. - Can produce clear, well-structured, detailed text on complex subjects, with controlled use of organisational patterns, connectors and cohesive devices.	C1+ (Advanced) C1 (Advanced)
	B2	- Can understand the main ideas of complex text on a variety of topics, including technical discussions in your field of specialisation. - Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. - Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	B2+ (Upper Intermediate) B2 (Upper Intermediate)
INDEPENDENT	B1	- Can understand the main points on familiar matters regularly encountered in work, school, leisure, etc. - Can deal with most situations likely to arise whilst travelling in an English-speaking area. - Can produce simple connected text on topics, which are familiar, or of personal interest. - Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.	B1+ (Intermediate) B1 (Intermediate)
	A2	- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). - Can communicate in simple and routine tasks requiring a simple and direct exchange of information. - Can describe in simple terms aspects of your background and immediate matters.	A2+ (Pre-Intermediate) A2 (Pre-Intermediate)
	A1	- Can understand and use familiar everyday expressions and very basic phrases. - Can introduce yourself and others. - Can ask and answer questions about personal details such as where you live, people you know and things you have. - Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	A1 (Elementary)

Our English level descriptors are adapted from the international CEFR framework. This is set out by the Council of Europe (2001) *Common European Framework of Reference for Languages: learning, teaching, assessment*.